



LICEO DE NIÑAS DE RANCAGUA  
Departamento de Inglés

# Guía de aprendizaje Inglés Tercero Medio

**Objetivo:** Utilizar su conocimiento del inglés en la comprensión de textos escritos breves y claros.

**INSTRUCTIVO: ESTIMADA ALUMN@S**

1-LEE ATENTAMENTE TODA LA GUÍA, Y COMPLETA CON INFORMACIÓN. ESTÁ GUIA CORRESPONDE A LA UNIDAD 2 “MY REFLECTIONS ON GLOBAL ISSUES” Y EN ESTA GUÍA TENDRÁS QUE LEER UN TEXTO EN RELACIÓN AL CORONAVIRUS. TE PUEDES AYUDAR DE TU DICCIONARIO O DE LA PÁGINA [www.wordreference.com](http://www.wordreference.com)

2 LAS INSTRUCCIONES ESTAN EN ESPAÑOL E INGLÉS ESTA GUÍA DEBE SER ENVIADA EL DIA 17 DE JULIO AL MAIL [nilda.llanos@gmail.com](mailto:nilda.llanos@gmail.com) LOS CURSOS ( 3 A / 3 B ) Y AL MAIL [depingles.ln@gmail.com](mailto:depingles.ln@gmail.com) LOS CURSOS ( 3 C Y 3 D)

4. INFORMACIÓN IMPORTANTE: EN LA PRÓXIMA GUÍA , NÚMERO 10, EN LA ÚLTIMA HOJA APARECERÁN LAS RESPUESTAS DE LAS GUÍAS NÚMEROS 8 Y 9.



Read the text / Lee el siguiente texto.

## STUCK AT HOME BECAUSE OF A DEADLY VIRUS !



Hi guys !My name is Steve, I am thirteen and I live in the suburbs of London in a small terraced house with my parents, Garrett and Kate and my two sisters Ann, seven and my other little sister Sue who is two. Mum stopped sending us to school a few days ago and the government decided to close all schools in the UK last Friday. But why ?Well, like millions of people in the world we are stuck at home to help slow down the transmission of that deadly virus : the Covid -19 which attacks people's lungs, also called Corona virus because it looks like a crown ,bloody crown I would say. It all started in a city in China, Wuhan in December 2019 from some bats and pangolins on a market. Then,they decided total confinement there, but because of all the means of transport and people travelling it has slowly spread all through the entire world with countries more or less concerned.At first we were asked to wash our hands regularly, to cough in our elbows and respect distances between people, but people didn't really realize the threat, so in Europe the situation got terrible in Italy first where total confinement was decided followed by Spain, France etc.So now we must all stay at home as much as possible, teachers send us work thanks to the internet, when it works !!!! Then we play games (video games or board games) we read, we watch TV or listen to music. Mum is working from home as well, but Dad, has to go to work as he is a doctor in the Royal Brompton Hospital in London !He is getting very worried because he sees more and more ill people, and this illness is very dangerous for elderly and fragile ones. Thank God, we have a little back garden, because staying all confined can be scary sometimes, especially when my little sister Sue starts crying. I can't imagine how people manage in small flats in big buildings. But as Dad says, I am afraid this is what we all have to do if we want to slow down the propagation of that virus and save as many lives as possible. So take care of yourselves and your dear ones !!And don't forget to thank doctors and nurses for all their work!!!!





- I) Responde las preguntas. La primera está de ejemplo.  
II) Decide si las oraciones están correcta o incorrecta. La primera está de ejemplo.

I : ANSWER THE QUESTIONS		II. SAY IF THESE STATEMENTS ARE RIGHT OR WRONG	
		right	wrong
1. What is the boy's name ?	<u>His name is Steve.</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Who are the members of his family ?	_____	<input type="checkbox"/>	<input type="checkbox"/>
3. Where do they live ?	_____	<input type="checkbox"/>	<input type="checkbox"/>
4. Where is he staying now and why ?	_____	<input type="checkbox"/>	<input type="checkbox"/>
5. Where and when did it start ?	_____	<input type="checkbox"/>	<input type="checkbox"/>
6. Name three European countries affected ?	_____	<input type="checkbox"/>	<input type="checkbox"/>
7. What did people have to do at first	_____	<input type="checkbox"/>	<input type="checkbox"/>
8. What does he do at home ?	_____	<input type="checkbox"/>	<input type="checkbox"/>
9. How is his dad feeling and why ?	_____	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>

ISLCollective.com





III) Encuentra las palabras en la sopa de letras y descubre el mensaje misterioso con las palabras que quedan.

III. FIND THE WORDS IN THE WORDSEARCH GRID BELOW AND FIND THE MYSTERY MESSAGE

C	O	U	G	H	V	A	C	C	I	N	E
O	T	R	A	N	S	P	O	R	T	D	S
N	O	C	O	N	F	I	N	E	D	N	S
F	D	T	F	E	T	P	E	O	P	L	E
I	O	O	R	C	H	I	N	A	G	A	N
N	C	S	E	N	R	T	T	O	T	T	L
E	T	E	H	A	E	A	N	D	K	I	L
M	O	S	D	T	A	O	C	I	T	P	I
E	R	R	O	S	T	R	S	V	A	S	N
N	S	U	R	I	V	A	N	O	R	O	C
T	D	N	N	D	U	R	S	C	E	H	S

CORONAVIRUS	CONFINEMENT
COUGH	PEOPLE
CHINA	DISTANCE
TRANSPORT	COVID
HOSPITAL	DOCTORS
VACCINE	NURSES
THREAT	ILLNESS
CONFINED	



MYSTERY MESSAGE ; NOTE DOWN THE REMAINING LETTERS IN THE ORDER YOU FIND IN THE GRID, ONE BY ONE.

D

-----  
-----!



LICEO DE NIÑAS DE RANCAGUA  
Departamento de Inglés

IV) Escribe sobre tu propia vivencia de ahora. ¿ Dónde vives? ¿ Qué está ocurriendo en tu país? ¿ Qué está haciendo en tu casa con tu familia? ¿ Si estás confinada? Si es así, ¿ Cómo te sientes?.

IV. WRITE ABOUT YOUR OWN SITUATION NOW. WHERE YOU LIVE, WHAT IS HAPPENING IN YOUR COUNTRY. WHAT YOU DO AT HOME WITH YOUR FAMILY IF YOU ARE CONFINED AND IF YES, HOW YOU ARE FEELING.

---

---

---

---

---

---

---

---

---

---

**GOOD JOB!!**

**STAY SAFE!!**