



Guía de aprendizaje Inglés

Cuarto Medio

Evaluación Formativa

Objetivos a evaluar: evaluar conocimientos unit 1.

INSTRUCTIVO: ESTIMADA ALUMN@S

1. ESTA GUÍA CORRESPONDE A UNA EVALUACIÓN FORMATIVA (NO LLEVA NOTA) CORRESPONDE A LA UNIDAD 1 “feelings and emotions”, BUSCA QUE PUEDAS DEMOSTRAR EL USO CORRECTO DEL VOCABULARIO, Y QUE PUEDAS DEMOSTRAR CONOCIMIENTO RESPECTO A OTROS TEMAS TRATADOS EN LA UNIDAD.
2. LAS INSTRUCCIONES ESTAN EN INGLES Y ESPAÑOL, LEELAS ATENTAMENTE.
3. ESTA GUÍA DEBE SER ENVIADA EL DIA 2 DE JULIO AL MAIL NILDA.LLANOS@LICEODENINAS.CL
4. TE PUEDES AYUDAR CON LAS GUÍAS VISTAS ANTERIORMENTE



I. CHOOSE THE CORRECT ANSWER IN EACH QUESTION/ ELIGE LA ALTERNATIVA CORRECTA EN CADA PREGUNTA

1. Students in many schools _____ have chewing gum. It is against the rules.
 - a. mustn't
 - b. don't have to
 - c. shouldn't
 - d. aren't

2. To join this table tennis academy, students _____ be 16 years old.
 - a. are
 - b. must
 - c. has to
 - d. shouldn't

3. You _____ touch that plate, it's too hot.
 - a. don't have to
 - b. have to
 - c. should
 - d. mustn't

4. He _____ be over fifty, he was born in 1960.
 - a. should
 - b. have to
 - c. must
 - d. is

5. Students _____ leave bicycles here.
 - doesn't have to
 - mustn't
 - isn't
 - has to

6. You are not allowed to enter. So you _____ wait outside.
 - a. don't have to
 - b. should
 - c. must
 - d. has to



7. It's late. You _____ make so much noise.
a. must
b. don't have to
c. should
d. mustn't
8. You _____ do more exercise to stay fit.
a. must
b. are
c. don't have to
d. shouldn't
9. You _____ finish your essay today. It has to be handed in by tomorrow.
a. don't have to
b. has to
c. are
d. must
10. He must _____ the garage. It is full of rubbish.
a. cleaning
b. clean
c. cleans
d. cleaner



II. READ THE TEXT AND THEN JOIN THE HEADLINES TO EACH PARAGRAPH/ LEE EL TEXTO Y LUEGO UNE LOS TÍTULOS A CADA PÁRRAFO

1- Entertainment

2- Personal Development

3- Effects of Environment

4- Significance of Education

5- Responsibility

HIGH SCHOOL STUDENTS VS UNIVERSITY STUDENTS

() Education is very important for society. It is very important in the development of the individual, too. However, there are many methods of learning and ways to develop students' skills, so it is very difficult to work out which are the best paths to educational success. Nothing demonstrates this more than the differences between the lifestyles of high school students and university students.



() Firstly, high school students just have to follow the rules and obey their teachers. In contrast, university students have more duties than high school students do. They have to be more independent and make decisions by themselves. For example, they have to manage their schedules and do assignments.

() Second, high school students usually have more fun than university students do. Their lives are not so serious. They are more carefree and they do more fun activities. University students, however, often do not have much free time. Moreover, they are more stressed because their exams are more serious.

() Finally, high school students often live in a small, narrow world. They usually go to school with people similar to themselves. They live similar lives and think alike. No one challenges their ideas. University students, on the other hand, mix with a wider range of people. They meet different kinds of people. They have to start to learn to live in the real world. Consequently, most university students become more open minded.



() In conclusion, it seems clear that different educational situations and environments suit different age groups. Is this true or do we just rely on ideas handed down from earlier generations? Perhaps, we need to try, and pick the best features of the lifestyles of high school students and university students. Then we might be able to create better educational systems for the 21st century.



LICEO DE NIÑAS DE RANCAGUA
Departamento de Inglés

III. CREATE A PARAGRAPH TALKING ABOUT YOUTH'S RIGHTS AND DUTIES/
CREA UN PÁRRAFO HABLANDO DE LOS DERECHOS Y DEBERES DE LA
JUVENTUD
